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NBA Accredited (CSE, ECE, EEE, MECH, CIVIL)

## WORKSHOP ON OUTCOME BASED EDUCATION

WORKSHOP ON COTOCINE BACED EDUCATION				
Event No	CH001			
Organizing Department	Chemical Engineering			
Date	13/10/2023			
Time	02:00 PM to 04:00 PM			
Event Type	Workshop			
Event Level	Dept. Level			
Venue	GITAM HALL			
Total Participants	120			
Faculty - Internal	10			
Students - Internal	110			

### **Related SDG**



#### **Resource Persons**

SI	Туре	Name	Designation	Company	Email	Phone
1	Resource Person	Yoshimitsu Uemura	Visiting Professor	KPRIET	yuemura.my@gmail.com	xxxxxxxxx

# Involved Staffs

SI	Name	Role
1	Laxmi Deepak Bhatlu M	Coordinator
2	Balasubramanian S	Coordinator

# Outcome

The workshop on Outcome-Based Education (OBE) featuring Yoshimitsu Uemura as the resource person proved to be an enlightening experience for both faculty and students with his extensive expertise in educational strategies, effectively conveyed the principles and methodologies of OBE. The event succeeded in fostering a deeper understanding of outcome-driven approaches to teaching and learning. Participants gained valuable insights into aligning educational objectives with real-world competencies, enhancing curriculum design, and implementing assessment strategies that focus on measurable outcomes. The workshop facilitated a collaborative exchange of ideas, encouraging a paradigm shift towards a more effective and student-centered learning environment.

## **Event Summary**

he Workshop on Outcome-Based Education, led by renowned education expert Yoshimitsu Uemura, unfolded as a transformative experience for the diverse audience of faculty and students. The event commenced with Mr. Uemura's engaging presentation, delving into the core principles of OBE and its significance in contemporary education. The audience actively participated in discussions, raising thought-provoking questions and sharing their perspectives on aligning educational practices with desired learning outcomes. The workshop's sessions were structured to address various facets of OBE, ranging from defining clear educational objectives to designing assessment tools that measure the attainment of these objectives. Practical examples and case studies were presented, illustrating successful implementation strategies across different educational contexts. The collaborative nature of the event facilitated networking and knowledge exchange among attendees. Faculty members discovered innovative ways to integrate OBE into their teaching methodologies, while students gained a deeper appreciation for the relevance of their education to real-world skills and competencies. In conclusion, the Workshop on Outcome-Based Education with Yoshimitsu Uemura not only disseminated theoretical knowledge but also inspired a collective commitment to revitalize educational practices for improved student outcomes. The event left a lasting impact, setting the stage for continued advancements in curriculum development and teaching methodologies within the academic community.



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